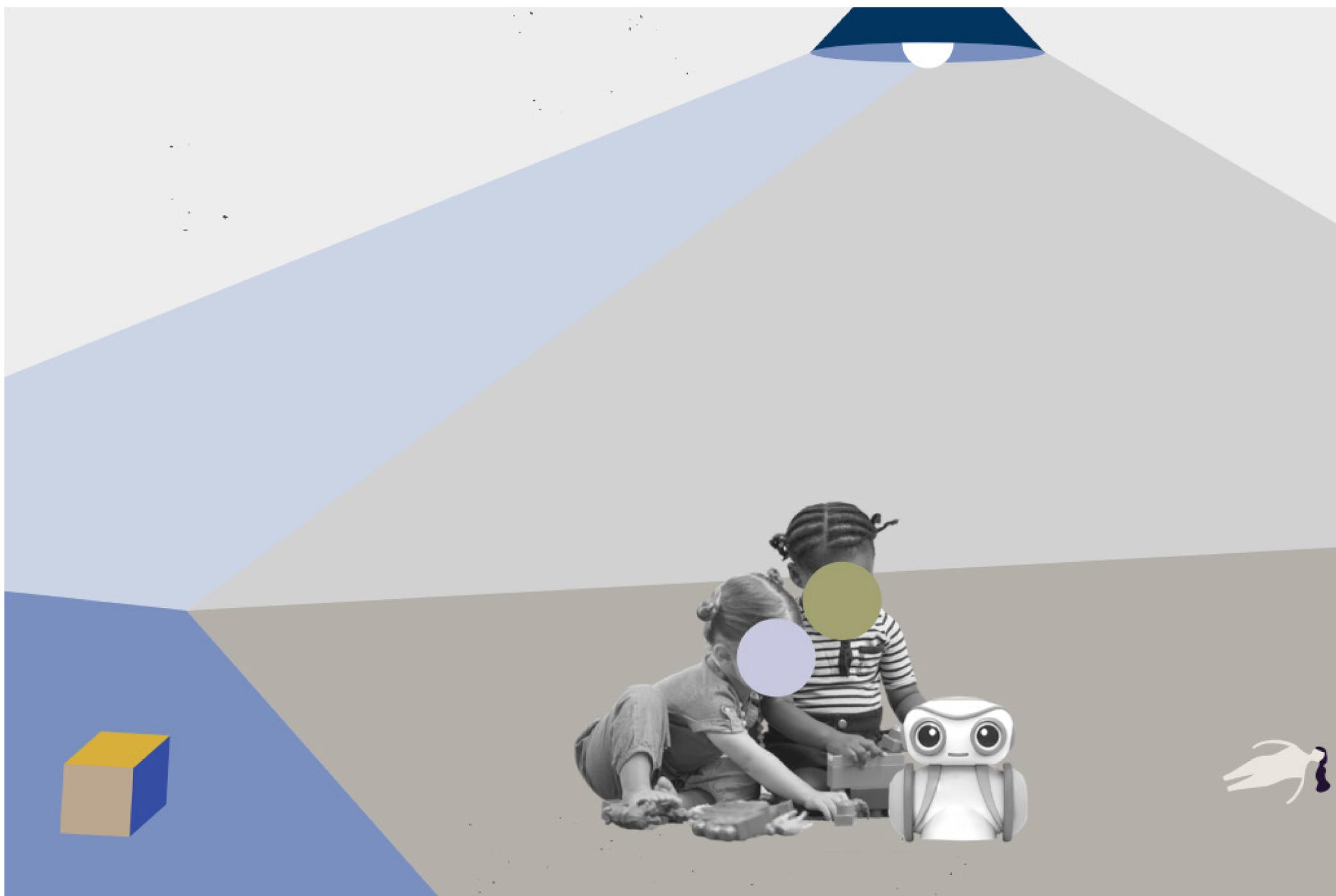


MOOC on Children's Rights and Technology in the Digital Age

Course dates:
1 March - 4 April 2021

Free enrolment until:
14 March 2021

gchumanrights.org/mooc-crda



MOOC on Children's Rights and Technology in the Digital Age

Digital technologies - such as artificial intelligence software, biometric recognition systems, and algorithmic information silos - have already shifted the dynamic of many homes, classrooms, and multimedia platforms, but is the child's best interest central to these experiences? How does technology shape the minds and behaviors of the coming generations? Due to the rapid evolution of technologies, it is vital to continually analyse and hypothesise the impacts they are having or will have on children. This MOOC will take a deep dive into how often children are exposed to these futuristic, and sometimes problematic, technological developments. Through a human rights approach, the course will play a role in promoting a more ethical, human-centric, and accessible tech-infused future.

THE PROGRAMME

The course is structured in five modules:

Module 1 introduces the **main concepts** in children's rights, Artificial Intelligence (AI) and biometrics and how they impact children in unprecedented ways.

Module 2 focuses on legal instruments, international recommendations, and examples in **children's right to privacy and data protection**.

Module 3 delves into the linkages between **early-childhood development and new technologies** and examines the right to play in the digital age.

Module 4 explores the meaning of **the right to education in the digital era** and the role of educational technology in preparing children for the future workplace.

Module 5 investigates developments in the field of **new technologies and children's right to health and safety**, with a focus on digital health and child online exploitation.

LECTURERS AND EXPERTS

Coordinated by a team of researchers from GC Europe, the course features relevant actors from a multitude of perspectives on the topic, ranging from legal experts on privacy and data protection for children and researchers studying technology's effects on child development to policy experts and activists working for civil society organisations. Contributors include, among many others: **Emma Day**, Human Rights Lawyer and Child Protection Consultant; **Marianne Díaz Hernández**, human rights activist and policy analyst for Derechos Digitales; **Neha Gauchan**, Program Officer of ChildSafeNet Nepal; **Andrew McStay**, Professor of Digital Life, Emotional AI Lab at Bangor University; **Bertalan Meskó**, Director, The Medical Futurist Institute; **Edward Snowden**, President of the Freedom of the Press Foundation and Right Livelihood Laureate.

INTERESTED TO JOIN?

We designed this course for participants (students, researchers, educators, children, parents, tech developers/experts/companies, concerned citizens, politicians, media professionals, and governmental/inter-governmental/non-governmental actors) around the world who are actively interested and engaged in children's rights and how they are considered in relation to technologies.

For more information and to enrol, visit www.gchumanrights.org/mooc-crda or contact us at e-learning@gchumanrights.org

